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# Training: Listening

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## 1. Mediation

### 1.1. writing a short speech

## 2. Listening

1. nothing is more enjoyable, in her own world, like an artist
2. taught her how to cook, recipes, cooked with her since she was five
3. really think about her dream, sacrifices, being a normal kid
4. became her business partner, opens the shop while she's still in school, runs it during the day
5. diligence, great flavor
6. hard work, responsibility, awarness of customers
7. fresh foods, more extracts than sugar

### 3. Writing

#### 3.1. An article by David Brooks - "If it feels right ..."

##### 3.1.1. Summary

The article "If it feels right...", written by David Brooks and published by the New York Times on the 9th of September in 2011 is about how young adults perceive right and wrong. Brooks and his team asked questions in an empirical study, regarding these questions of morality or ethics, after which they categorized their results. They found that most of the 230 people they interviewed, to them, didn't have any ethical standing and just regarded it as a matter of individual opinion. The team then assumed teenagers, if given more resources, would cultivate their moral intuitions.

##### 3.1.2. Destroying a point (lightly)

A first point that can be used to criticize this very well made article by Mr. Brooks, would be the lacking dataset, 230 individuals interviewed in any shape or form way of lackluster to form any meaningful conclusion, as the reiterate 230 young adults wouldn't even make up a single school, and with that can't be seen representation of an entire generation.

Secondly, not only is Brooks overstating the importance of how 230 people solved his survey, he is also judging this directly and comparing their thoughts with his, but also tries to paint them in a negative light.

This is seen, when comparing he states that "moral thinking didn't enter the picture", regarding a way of thinking, which is not his own, as unmoral and as something that could be cultivated upon to the state which Brooks sees as good.

Directly categorizing that morality is based on the perception of an individual is by that quickly thrown into the bin of having a non-cultivated moral intuition, with no further description for why it should be seen as such.

Thirdly, the article also uses negatively connoted words together with the "youth of today" almost like a clockwork, creating a dogmatic impression to readers, which they would then apply to many of a generation. An example of such writing can be seen in the "depressing" result, "groping to say anything sensible" or the "rambling answers"